



A Day with an Imam Training Course

Practical approaches to tackling Islamophobia in schools, colleges, universities and workbased learning.



Course Outline

Since the Brexit vote, there has been an unprecedented increase in specific Muslim hate crime of 200% since 2015 (The Huffington post, 2015) as well as a 57% increase in Islamophobic attacks on the public reported to the police (The Guardian, 7 Sep 2016).

With the British Muslim population totalling 2.1 million it is imperative both as a duty under The Equality Act (2010) and a Public Sector Equality Duty (PSED) for public bodies, schools, colleges and universities to combat such issues.

Organisations with the PSED therefore, need to ensure that robust measures are in place, staff are suitably trained and students act responsibly and are safe from such concerns.

This course aims to address these issues. It will be led by a qualified Imam who has studied at a traditional British Islamic seminary with experience of chaplaincy at British schools, colleges and universities.

This practical experience is essential for successful discussion and reflection during the sessions and workshops. The course will establish the definition of Islamophobia and locate it within its current British context.

What are the aims of the training?

- To gain an understanding of the definition of Islamophobia.
- To explore the legislative and policy framework within which it must be tackled.
- To discuss confidently the three-pronged model to successfully ensure Islamophobia is being addressed across your organisation.
- To raise awareness of external agencies and their roles in helping to tackle Islamophobia.
- To evaluate a range of approaches to sensitive issues such as dress code, worship and prayer facilities
- To explore approaches to teaching and learning to ensure inclusion.
- To discuss the role of professional reflection and experience when addressing sensitive issues relating to Islamophobia.

Proposed Outcomes

By the end of the course delegates will:

- Have gained an understanding of the definition of Islamophobia.
- Have explored the legislative and policy framework within which it must be tackled.
- Have discussed the three-pronged model to successfully ensure Islamophobia is being addressed across their organisation.
- Have raised their awareness of external agencies and their roles in helping to tackle Islamophobia.
- Have explored a range of approaches to sensitive issues such as dress code, worship and prayer facilities
- Have explored approaches to teaching and learning to ensure inclusion.
- Have discussed the role of professional reflection and experience when addressing sensitive issues relating to Islamophobia.

Who is this course aimed at?

- Frontline teaching staff at schools, colleges and Universities.
- Senior Leadership Team staff members at schools, colleges and Universities.
- Staff tasked with pastoral care responsibilities at schools, colleges and Universities.
- Organisation partners - police, assessors, governors and anyone closely associated with the organisation
- Front line staff in youth work and social work settings who have regular interactions with young people.

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