Building Equality into the Curriculum

Suitable for learners of all ages and all sectors

This activity pack contains 20 practical tried and tested activities specifically aimed at raising staff and learner awareness of equality and diversity issues. They offer powerful insights into key equality and diversity issues.

The activities can be used as part of staff and leaner induction, professional /staff development and learner development. They can be used in a range of settings and come complete with differentiation ideas and materials to meet diverse needs.

EQUALITY AND DIVERSITY UK LTD
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Introduction

Improving your practice and 'getting it right for the learner' is a challenging and exciting experience. This resource is designed to help you learn more about embedding equality and diversity into both leadership and curriculum development and the competencies needed to achieve this. It provides a starting point for identifying your skills and areas for your own and others' professional development.

The pack will help you to:

- gain a clearer understanding of what is meant by equality and diversity
- assess your own level of awareness and needs with regard to equal opportunities
- identify what is involved in curriculum planning, design and delivery to ensure equitable opportunities for all learners
- make clearer decisions about what action you will take to ensure good practice in design, development and delivery of the curriculum
- reflect on whether your approach to teaching and learning respects learners' race, religion or belief, culture, sexual orientation, age, abilities, gender and transgender
- explore how you can work with team members and others on embedding equality and diversity into the curriculum
- examine a number of practical ideas for expanding and improving your practice
- consider the benefits of modifying the resource material for use with a diverse range of learners.

'Getting it right for the learner' requires you to have a range of skills and abilities to begin to understand religious, cultural and other specific needs of learners from diverse backgrounds. Sharing ideas and practice is an integral part of this process, and discussing your approaches, ideas and issues with colleagues will serve to improve your practice and understanding.

Evidence of your inclusive curriculum planning activities should be an integral part of preparation for inspection and used as a tool for monitoring your contributions to your organisation's equality, race, disability and gender policies and action plans. From April 2011 a new streamlined single equality duty will also cover age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity.

The following graphics help to guide the user around the resource.

Signposts users to relevant and differentiated activities

Information or activity exploring legislation

Information or explanation

Information on roles and responsibilities

Practical tips and advice